

הצעת פתרון בחינת הבגרות

באנגלית, מועד א' קיץ תש"ע

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מחברות הסדרה TIP TOP בהוצאת רשת אנקורי  
ויעל שטרלינג מצוות מורי הרשת

MODULE A – גרסה א'

Rockport Student Video Contest

1. i) How learning will help students in the future
2. No.
3. ii) have to be in high school.
4. iii) their teachers.
5. (People can see the videos) on the city Internet site.
6. three judges.
7. **The prize** is a scholarship for college.

How to Get Your Lost Wallet Back

8. **They wanted to see** what people do when they find a wallet.
9. ii) A picture of a dog.
10. ii) His address.
11. i) returned the wallets they found.
12. iii) Some pictures have influence on people.
13. a picture of a cute baby

**Listening Comprehension**

**Teenagers and Hobbies**

14. ii) learn many things.
15. i) He asked teenagers about their hobbies.
16. iii) team sports with their friends.
17. ii) learn to work very carefully.
18. No.
19. ii) Teenagers can enjoy music in many different ways.

**MODULE B - גרסה א'**

**Hartford High School Magazine**

1. i) In 2003, fewer teenagers smoked than in 1997.
2. Many countries around the world reported similar findings.
3. ii) Teenagers did not begin to smoke.
4. i) they learned about the dangers of smoking  
iv) they could not smoke in many places
5. 20% of teenagers smoked.
6. (He expected to find) fewer teenagers who smoke.
7. iii) There was less money for anti-smoking advertisements.
8. They can give information about the dangers of smoking.

MODULE C – גרסה א'

A Spy in Your Pocket

- ii) There are people who can find out a lot about cell phone users.
- iv) His parents agreed to stop tracking him.
- ii) Where people are at any time.  
iv) What things people are interested in.
- i) how advertising companies use cell phone information.
- ii) the privacy of cell phone users is not protected.  
ii) He had already found such changes in his previous research.
- iv) is not protected enough against spying
- According to Sloan, before advertising companies start to track people, they should** (first) get people's permission to use their cell phone information.
- emergencies / car accidents
- Many people are interested in it / Technology makes it possible.
- There should be very clear laws (about who is allowed to do the tracking and for what purposes).
- iii) Someone is Tracking You

MODULE D – גרסה א'

Teacher Man

- their own lives
- Because he was a teacher, he** didn't have much time to write.
- She explains why McCourt** told stories.
- i) personal background.  
v) professional training.
- Both books are** about his life / own experiences.
- iv) expected him to become famous.
- ii) McCourt wrote it after he stopped teaching.
- an international bestseller / won a number of important awards.

MODULE E – גרסה א'

Color Matters

1. i) the subject of the study
2. iii) how
3. **He gives** information how the color of the screen affected performance.
4. ii) performance
5. ii) gives an explanation of this information
6. Remembering a list of words / Finding spelling mistakes
7. **We learn why it** makes us (relaxed / more creative) / results in a general feeling of calmness
8. iii) Prof. Bennett's study only focused on red and blue  
v) different people may react differently to the same color

Listening Comprehension

Give and Take

9. iv) save money
10. Items are not organized in any way / It is hard to use.
11. ii) Why it is popular
12. ...one type of product
13. iii) People who use them produce less garbage.
14. ii) why more people should use the websites

MODULE F – גרסה א

Teacher Man

1. **From lines 1-6 we can understand that McCourt told his students they should** write about their own lives.
2. iii) His teaching affected his writing career.
3. ...he told (stories instead of teaching / his students stories)
4. ii) personal background.  
v) professional training.
5. Both of them are about McCourt's experiences / own life.
6. **We learn why the book** was praised by the critics / became an international bestseller overnight.
7. iv) agreed with the critics' opinion of him.

MODULE G – גרסה א'

Playing with Science

1. iv) The way the sciences are taught in high schools
2. iii) the doctor
3. (1) **He explains what** the purpose of AAS is  
(2) **He explains what** the impact of the shortage of scientists could be.
4. **Ms. Harris and Prof. Cowan are mentioned in lines 18-30 in order to show** that praise for the project has not been unanimous.
5. iv) How the AAS program affects students' ability to use textbooks.
6. **We can understand why** the project (is worth trying / can be useful / is beneficial).
7. The shortage of scientists